



## Instructor and Course Information

### Contact Person

First Name

Last Name

Email

Title

College/School

## Academic Department (Optional)

## Proposed course instruction method

- ☐ In-person: Classes held physically on-campus, complemented by only resources. Coded in PeopleSoft as In-person and should not have reduced physical classroom time due to technology use.
- ☐ Online: Classes are entirely remote, self-paced weekly, and do not include scheduled class meetings. Coded as Online in PeopleSoft, and may have optional real-time activities. Real-time activities should be listed with day/time/location in schedule
- ☐ Hybrid: Classes combine in-person and remote elements, with some remote sessions possibly in real-time. These are supported fully by online resources and will be coded in PeopleSoft as Hybrid. Any portion of the class that is time based should be listed with day/time/location in schedule.
- ☐ Remote Real-time: Classes require scheduled online meetings via video conference with no in-person sessions. Coded in PeopleSoft as Remote-Real Time. Class should list day/time with location in Canvas

Will QUEST serve as your college/school or department FE?

- ☐ Yes
- ☐ No

Existing Course or New Proposed Course (Note: New proposed courses must already have approval from the respective College Curriculum Committee)

Course Title

Course Number or Proposed Course Number

List all associated sections

Estimated section enrollment cap

Is the course required for a degree program?

☐ Yes

☐ No

Please list any general education designations or proposed designations this course has.

## Submission Section

Please provide examples of how your course satisfies each of the three First Experience Design Principles of Connect, Empower, and Impact (e.g. assignments, activities, exams). Attach any documents or materials that support your examples.

Relevant examples should go beyond inviting a service or group for an in-class presentation.

### Connect (Community)

- i. Foster community through peer interaction and engagement with faculty, staff, and campus resources.
- ii. Include group projects, constructive dialogue, collaborative assignments, college/school and campus resource exploration

Attach any related course materials that support the Connect design principle here.

Attach any additional related course materials that support the Connect design principle here.

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Empower (Knowledge & Skills)

i. Support academic transition and confidence-building

through research, writing, and self-assessment.

ii. Include integration with campus services (e.g., advising, success coaching, U Career Success, wellness).

Attach any related course materials that support the Empower design principle here.

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## Impact (Pathways & Purpose)

- i. Support students in connecting their academic experience and coursework to future goals, career paths, or societal contributions.
- ii. Include reflective components and experiences that emphasize relevance and application.

Attach any related course materials that support the Impact design principle here.

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Provide a copy of your syllabus containing the following FE Attribute statement.

*This course fulfills the requirements for the First Experience (FE) attribute, which is part of the university's commitment to supporting the success of first-year students in their transition to college life. Courses with the FE attribute are designed to help you Connect with peers, faculty, and the campus community; Empower yourself with academic skills, confidence, and self-awareness; and Impact your future by linking your education to personal goals, career aspirations, and societal contributions. We're excited to have you here and look forward to supporting your journey at the University of Utah. Welcome!*



Describe or provide additional course assessments that support the FE Design Principles.

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