First Experiences Attribute Application Review Rubric
Office of Undergraduate Studies

Course Name:			
Course and catalog code (ex. QUEST 1110):			
Is the FE syllabus statement included in the course syllabus?		Yes: No:	
Design Principle	**Evidence**	**No Evidence**	**Reviewer Comments**
Connect Design Principle: Foster community through peer interaction and engagement with faculty, staff, and campus resources.	There is clear evidence of how the course structure, assignments, or activities will foster community, facilitate peer interaction and encourage engagement with faculty, staff, and campus resources.	There is no evidence of how the course structure, assignments, or activities will foster community, facilitate peer interaction and encourage engagement with faculty, staff, and campus resources.	
Empower Design Principle: Support academic transition and confidence-building through research, writing, and self-assessment.	There is clear evidence of how the course structure, assignments, or activities will support students' academic transition and confidence-building through research, writing, and self-assessment.	There is no evidence of how the course structure, assignments, or activities will support students' academic transition and confidence-building through research, writing, and self-assessment.	
Impact Design Principle: Support students in connecting their academic experience and coursework to future goals, career paths, or societal contributions.	There is clear evidence of how the course structure, assignments, or activities will support students in connecting their academic experience and coursework to future goals, career paths, or societal contributions.	There is no evidence of how the course structure, assignments, and/or activities will support students in connecting their academic experience and coursework to future goals, career paths, or societal contributions.	
Additional reviewer comments:			